



**PBSA**

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# LUTHER J. PRICE MIDDLE SCHOOL

## PARENT AND FAMILY ENGAGEMENT POLICY FOR SHARED STUDENT SUCCESS 2025-2026



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PRINCIPAL

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TITLE I MANAGER

### WHAT IS TITLE I?

Price Middle School is identified as a Title I school, as part of the Every Student Succeeds Act (ESSA). Title I is designed to support state and local school reform efforts tied to challenging state academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.

### WHAT IS A COMPACT?

A compact is a written agreement of how school staff, students, and parents will work together to help students achieve. Each school that receives Title 1 money must have a compact.

### SCHOOL-PARENT COMPACT

**Price faculty and staff is committed to working with students and their families to develop student's reading competency according to grade level standards.**

**As educators and school staff we will:**

- ❖ Provide students with interim assessments every six weeks to gauge student readiness for Georgia Milestones.
- ❖ Provide students with individualize support based on the results of their assessments. Teachers will adjust their instruction to address learning gaps identified in the interim assessments.
- ❖ Provide Georgia Milestones resources and additional online resources for test preparation.
- ❖ Provide a climate and culture that is conducive to learning.
- ❖ Provide a school issued computer with internet access that student scan use to access personalized learning tools like Reading Plus, Moby Max, and IXL to continue their growth, learning and filling of gaps.

**Price scholars are committed to succeeding in school by reaching their personal academic goals.**

**As a student, I will:**

- ❖ Attend tutorial and utilize online resources to receive additional help and support.
- ❖ I will spend at minimum, 30 minutes to an hour every night on my personalized learning platforms (Reading Plus, Moby Max, IXL) to extend my learning and growth to home and increase my chances for success.
- ❖ Practice critical thinking by explaining and discussing issues at school and at home.
- ❖ Advocate for myself by talking to teachers and adults about what helps me learn.
- ❖ Build positive relationships with my teachers and others in the learning community.

**Price parent/guardians are committed to supporting their scholar's learning. Throughout the school year.**

**As a parent I will:**

- ❖ Attend Parent Workshops offered by Price to better understand the school goals, assessments my students will be taking, and test preparation strategies I can reinforce at home.
  - ❖ Ensure my scholar attends tutorial programs and utilizes online resources in order to receive additional help in preparing for class work and Georgia Milestones.
  - ❖ Communicate meaningfully and regularly with my scholar's teachers regarding his/her progress and additional support needed to meet the goals.
  - ❖ I will ensure my student uses their school issued computer to spend 30 minutes to 1 hour every night on their personalized learning platforms and I will check on their progress regularly.
  - ❖ Monitor my scholar's progress using Infinite Campus.
- Communicate regularly with my student's teachers and provide accurate contact information.

# SCHOOL PLAN FOR SHARED STUDENT ACHIEVEMENT



## WHAT IS IT?

This is a plan that describes how Luther J. Price Middle School will provide opportunities to improve parent engagement to support student learning. Price Middle School values the contributions and involvement of parents in order to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Price Middle School will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

## HOW IS IT DEVELOPED?

Price Middle welcomes parent input and comments at any time regarding the plan. All parent feedback will be used to revise the plan for next year. The plan is posted on our school website for parents to view and post feedback throughout the year. We also distribute an annual survey to ask parents for their suggestions on the plan and the use of funds for parent involvement. Parents can also give feedback during several parent meetings and activities throughout the school year and as well during PAC meetings.

## WHO IS IT FOR?

All students participating in the Title I, Part A Program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Price Middle will provide full opportunity for the participation of families with limited English, parents with disabilities, and parents of migratory children.

## WHERE IS IT AVAILABLE?

At the beginning of the year, the plan is sent home with a copy of the Atlanta Public Schools (District) Parent and Family Engagement Plan and the Title I School-Parent Compact with all students. It is also posted on the Price Middle School Website, and additional copies are available in the Parent Resource Center.



## FOSTERING PARENT PARTNERSHIPS

Parent partnerships are vital to Price, the community, and culture. We invite parents to connect with us at the following schedules academic workshops and family engagement events:

- Open House
- Parent Open House/Monthly Meetings
- Parent Workshops
- Curriculum Nights
- Education Meetings/Workshops
- Rising 6<sup>th</sup> Grade Information Sessions
- Transitioning 8<sup>th</sup> Grade Information Sessions
- Volunteer Opportunities

Detailed information will be available on the school's website and in the monthly newsletters. Please reach out to Ms. Lauren Phillips, Title I Manager, with any questions concerning school activities and/or events.  
Email: [lphillips@pbsatl.org](mailto:lphillips@pbsatl.org) | Phone: (404) 802-6300

## 2025-2026 ACADEMIC GOALS

- ❖ By May 2026, students scoring Developing and above in ELA will increase from 44.2% to 55%.
- ❖ By May 2026, students scoring Proficient and above in ELA will increase from 11.2% to 19%.
- ❖ By May 2026, students scoring Developing and above in Math will increase from 41% to 51%.
- ❖ By May 2026, students scoring proficient and above in Math will increase from 3.1% to 12%.
- ❖ By May 2026, the 75% of student attendance will meet the CCRPI standard for attendance.

## COMMUNICATION ABOUT STUDENT LEARNING

Price is committed to communicating regularly with our families about student learning through the following means.

- Campus Email and Texts
- Progress Reports
- Parent-Teacher-Student Conferences

If you have questions about your scholar's progress, you may contact the teacher by phone or via their email list on our school website.

## MY PERSONAL GOAL

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Parent's Signature

Student's Name

Teacher's Signature

Date